2004

Department of Education Filtered For N > 10

PS365 Rutland Middle School

| Asse | essment Summary: | All Students | |
|------|------------------|--------------|--|
| | | | |

STUDENTS IN GRADE 04

EXAM: STANFORD DIAGNOSTIC

| All Students | | | | | | | | Standard+ |
|--------------|---|--------|-------|--------|----------|--------|-------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

STUDENTS IN GRADE 08

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

| All Students | | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 11 | 9% | 36% | 36% | 18% | 0% | 45% | 18% |
| Math Problem Solving | 11 | 45% | 36% | 9% | 9% | 0% | 82% | 9% |
| Math Skills | 11 | 9% | 18% | 18% | 45% | 9% | 27% | 55% |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

EXAM: STANFORD DIAGNOSTIC

| All Students | | | | | | | Little+ | Standard+ |
|--------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Mathematics | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Writing | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

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2004

Department of Education Filtered For N > 10

PS365 Rutland Middle School

| Assessment Summary | : Ge | nder | | | | | | |
|--------------------|------|--------|-------|--------|----------|--------|------------------|---------------------|
| STUDENTS IN GRADE | 04 | | | | | | | |
| EXAM: STANFORD DIA | GNO | STIC | | | | | | |
| Female | | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
| Reading | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Department of Education Filtered For N > 10

PS365 Rutland Middle School

Assessment Summary: Gender

STUDENTS IN GRADE 08

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

| Female | | | | | | | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | | | | | | | | |
| writing Conventions | * | * | * | * | * | * | * | * |

EXAM: STANFORD DIAGNOSTIC

| Female | | | | | | | Little+ | Standard+ |
|-------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Mathematics | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Writing | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Mathematics | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Writing | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

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The Stanford Diagnostic Exam does not have performance levels.

Updated 06 June 2005

Department of Education Filtered For N > 10

PS365 Rutland Middle School

| PS365 Rutland M | Haai | e Scho | 001 | | | | | |
|---------------------------------|------|---------|--------|--------|----------|--------|------------------|---------------------|
| Assessment Summary | : Ra | ce/Ethr | nicity | | | | | |
| STUDENTS IN GRADE | 04 | | | | | | | |
| EXAM: STANFORD DIA | AGNO | STIC | | | | | | |
| Asian | | | | | | | Little+ | Standard- |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| White | | | | | | | Little+ | Standard- |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| STUDENTS IN GRADE | 08 | | | | | | " | |
| EXAM: GRADE 4 NEW | STAN | DARDS | REFER | ENCE I | EXAM | | | |
| White | | | | | | | Little+ | Standard- |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 11 | 9% | 36% | 36% | 18% | 0% | 45% | 18% |
| Math Problem Solving | 11 | 45% | 36% | 9% | 9% | 0% | 82% | 9% |
| Math Skills | 11 | 9% | 18% | 18% | 45% | 9% | 27% | 55% |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |
| EXAM: STANFORD DIA | AGNO | STIC | | | | | | |
| Asian | | | | | | | Little+ | Standard- |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Mathematics | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Writing | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| White | | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard- Honors |
| Mathematics | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Writing | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

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Updated 06 June 2005

2004

Department of Education Filtered For N > 10

PS365 Rutland Middle School

| Assessment Summary: Disability | | | | | | | | | | | | |
|--------------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|--|--|--|--|
| STUDENTS IN GRADE | 04 | | | | | | | | | | | |
| EXAM: STANFORD DIAG | NOS | TIC | | | | | | | | | | |
| Special Needs Students | | | | | | | Little+ | Standard+ | | | | |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors | | | | |

N/A

N/A

N/A

N/A

N/A

N/A

Reading

Department of Education Filtered For N > 10



PS365 Rutland Middle School

| Assessment Summary: | Disability |
|---------------------|------------|
| | |

STUDENTS IN GRADE *08*

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

| Non Special Needs Students | | | | | | | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

EXAM: STANFORD DIAGNOSTIC

| Special Needs Students | | | | | | | Little+ | Standard+ |
|------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Mathematics | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Writing | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

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2004

Department of Education Filtered For N > 10

PS365 Rutland Middle School

Assessment Summary: Free/Reduced Lunch/Milk

STUDENTS IN GRADE 04

EXAM: STANFORD DIAGNOSTIC

| Free/Reduced | | | | | | | Little+ | Standard+ |
|--------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

The Stanford Diagnostic Exam does not have performance levels.

Department of Education Filtered For N > 10

PS365 Rutland Middle School

Assessment Summary: Free/Reduced Lunch/Milk

STUDENTS IN GRADE 08

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| | | | | | | | | |

EXAM: STANFORD DIAGNOSTIC

| Free/Reduced | | | | | | | Little+ | Standard+ |
|--------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Mathematics | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Writing | ** | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

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Department of Education Filtered For N > 10

PS365 Rutland Middle School

| Assessment Summary: | English | Language 1 | Learners |
|---------------------|---------|------------|----------|
|---------------------|---------|------------|----------|

STUDENTS IN GRADE 04

EXAM: STANFORD DIAGNOSTIC

| Not English Language Learners | _ | | | | | | Little+ | Standard+ |
|-------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

STUDENTS IN GRADE 08

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

| Not English Language Learners | | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 11 | 9% | 36% | 36% | 18% | 0% | 45% | 18% |
| Math Problem Solving | 11 | 45% | 36% | 9% | 9% | 0% | 82% | 9% |
| Math Skills | 11 | 9% | 18% | 18% | 45% | 9% | 27% | 55% |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

EXAM: STANFORD DIAGNOSTIC

| Not English Language Learners | _ | | | | | | Little+ | Standard+ |
|-------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Mathematics | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Writing | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

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